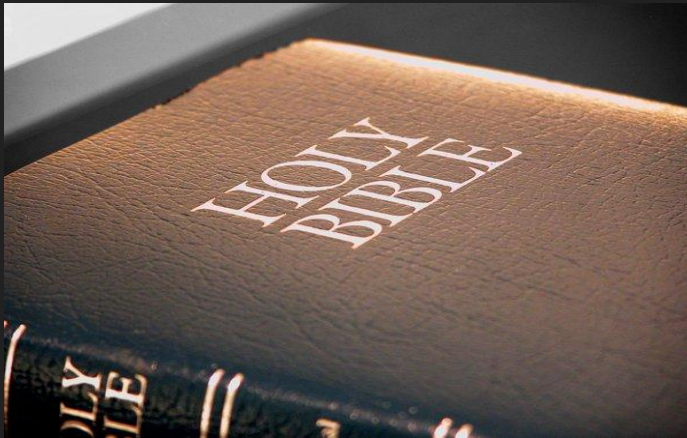


Worlds of the Text



Learning Intention:

To develop an understanding of the deep thinking strategy: The Worlds of the Text.

In this workshop we will:

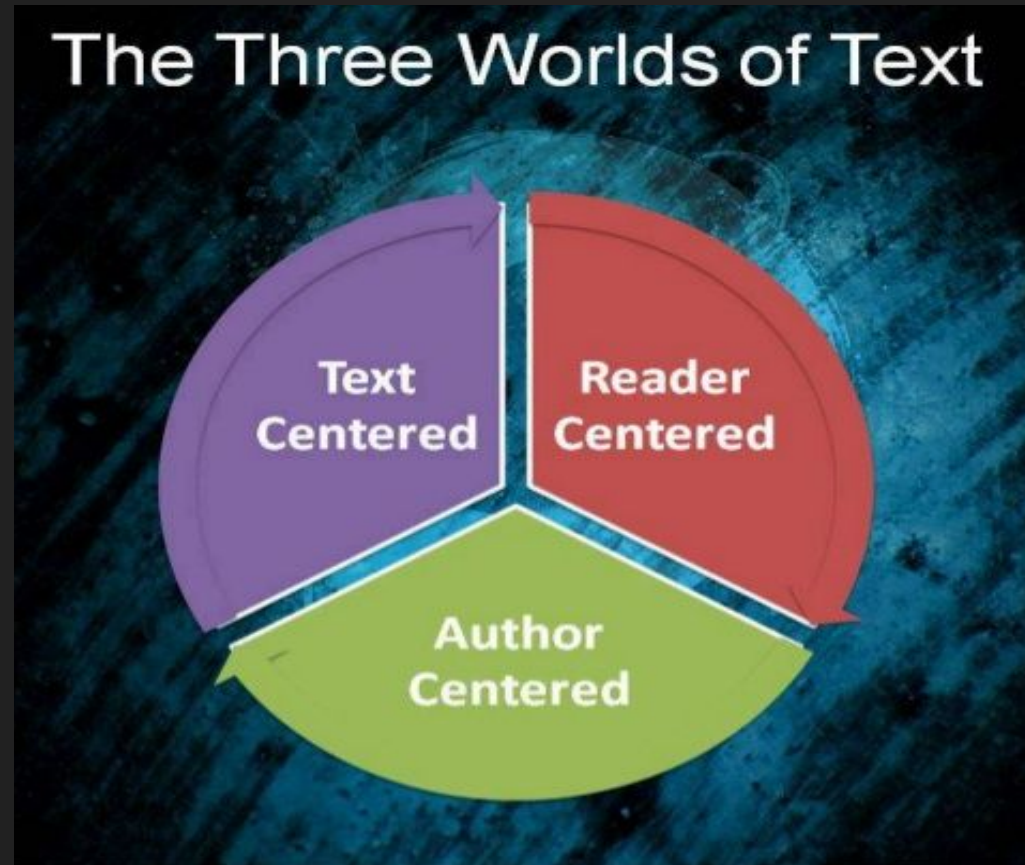
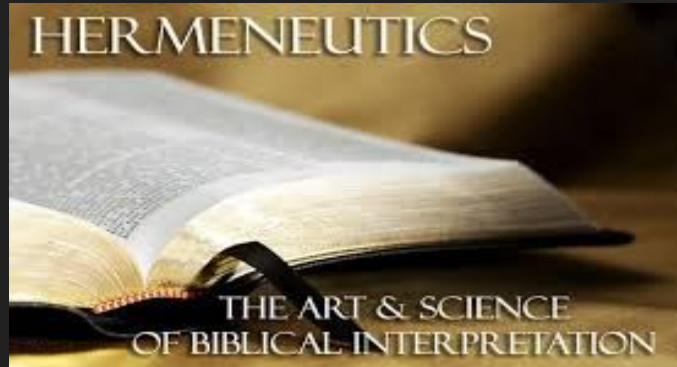
Explore the theory behind the Worlds of the Text

Learn about a case study of this strategy

Participate in a learning experience based on the Three Worlds of the Text

What is the Worlds of the Text?

A learning strategy to facilitate deep learning and thinking in Religious Education.



Worlds of the Text

World Behind the Text

World of the Text

World in front of the Text

There is no text without context! Catholics read Scripture contextually.
Students can enter the Worlds of the Text at any point. It is a dynamic and interactive model – it is non-linear!

World behind the Text

World of the Text

World in front of the Text



CULTURE & HISTORY:
What was life like at this time?



AUDIENCE & PURPOSE:
Who wrote this text and what/who did they write it for?



MESSAGE:
What is my response to the text?



ROLES & RELATIONSHIPS:
What roles did people have at this time (e.g. Father, mother, priest, soldier)?



CHARACTERS:
How does the author use the characters to tell their story?



RELEVANCE:
Who might use this text today? Where might they use it?



GEOGRAPHY:
Where did this take place?



CONTEXT:
What happens before and after this story takes place? Have you seen a text like this before?



MEANING:
How might you understand this story differently from people in the past?

Scaffolding the Learning



<http://religioncurriculum-12.weebly.com/questions-around-the-three-worlds-of-the-text.html>

World of the Text		
Who?	Where?	Key words or Phrases
Type of Text?	What comes before or after?	Why has the author chosen this style of writing?

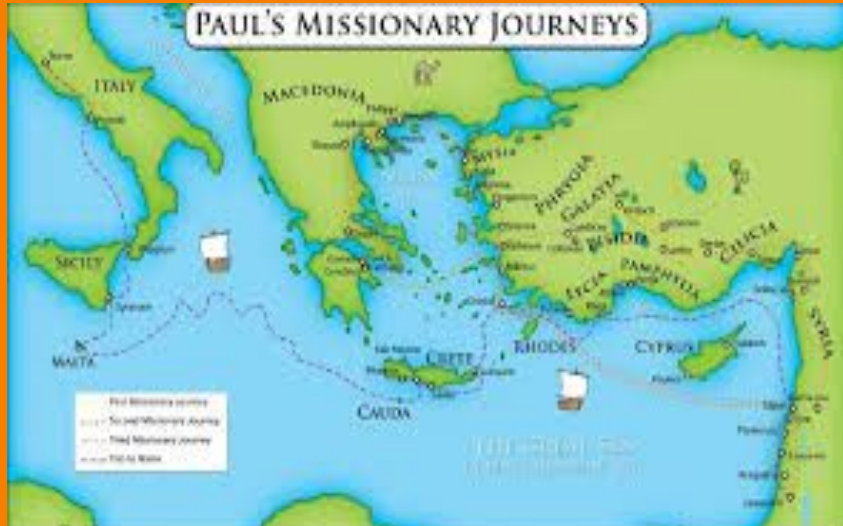
World Behind the Text	
<ol style="list-style-type: none">1. What can we learn about the community for whom this text was written?2. Who wrote the text?3. Why was the text created?4. Why has the author chosen specific words?	

World in Front of the Text	
How can this text be used today?	How might this text be meaningful for you today?
	What does this mean for the church today?

3 Worlds of the Text created by Chris McBryde

Case Study

Sacred Heart, Mona Vale



During Term 2 Year 6 studied the Religious Education Module: **New Testament: Stories of the Early Church**

We explored students understanding of how to use the bible to find scripture passages

We began with a Lectio Divina based on the scripture passage: Acts 4:32-37, Life Among the Believers

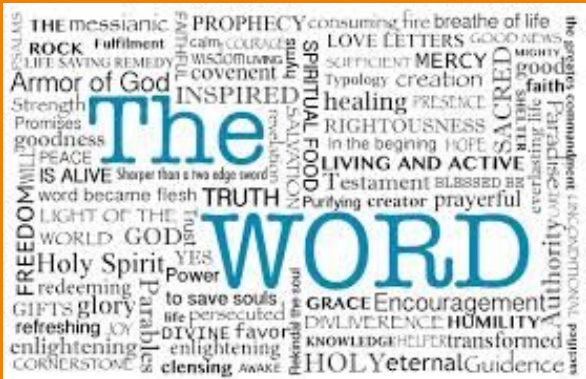
Worlds of the Text: Students learnt to use the background information found at the beginning of the Acts of the Apostles to gain a deeper understanding of the text.

Students worked in pairs to complete the scaffold based on the Three Worlds of the Text.





Case Study Findings from using this strategy



Students became more familiar with finding texts in the bible

Students valued the importance of the background information found at the beginning of each book of the bible.

Students were able to articulate authors of the books and the author's intent and purpose.

Students were able to identify verse, chapter and began to be more aware of the historical context of the text.

Students were more able to make connections to the text and to their own lives.

Your Turn!

As a whole group lets **Experience the text**. Begin with a **Lectio Divina** based on the scripture:

1 Cor 13:4-7~ Love is the greatest gift

Break into 3 groups:

1. World of the Text
2. World Behind the Text
3. World in front of the Text
4. Work with your group to answer the questions related to the text.
5. Each group shares their responses with the larger group.

